

## **PERSONAL DATA**

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- Name: Jamila Muazu Abubakar
- Date of Birth: 28<sup>th</sup> December 1983
- Place of Birth: Jos, Plateau State
- State of Origin: Jigawa State, Dutse LGA
- Nationality: Nigerian
- Sex: Female
- Marital Status: Married
- Email: [jmuadh@gmail.com](mailto:jmuadh@gmail.com)
- Mobile No: 08131648878
- Passport No: A12211900
- Languages Spoken: English (Fluent), Hausa (Mother Tongue), Arabic (Moderate)

## **SUMMARY OF MAJOR ACADEMIC QUALIFICATIONS**

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**2017 till date Doctor of Philosophy (PhD) in Prospective**

*Educational Administration and Planning*

Abubakar Tafawa Balewa University Bauchi, Nigeria

**2013 – 2015 Master of Science (MSc)**

*Educational Administration and Planning*

Universiti Putra Malaysia

**2010 – 2011 Diploma in Teaching English to Speakers of Other Languages**

*TESOLS*

London Teacher Training College (LTTC)

**2005 – 2010 Bachelor of Education (B.Ed.)**

*Educational Administration and Planning*

University of Jos

**2008 – 2010 Diploma in Computer Application**

*Computer Application*

University of Jos

## **INSTITUTIONS ATTENDED WITH DATES**

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Abubakar Tafawa-Balewa University (ATBU)	2017 till date
Universiti Putra Malaysia (UPM)	2013 – 2015
London Teacher Training College (LTTC)	2010 - 2011
University of Jos	2005 - 2010
University of Jos	2008 - 2010
Al Iman Secondary School, Jos	1992 - 1998

## **MEMBERSHIP OF PROFESSIONAL BODIES**

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Kingdom of Saudi Arabia Association of Language Teachers (**KSAALT**)

Teachers of Young Children (**TOYC Saudi Arabia**)

## **SCHOLARSHIP AWARDS**

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Islamic Development Bank Scholarship ( <b>IDB</b> )	2001 - 2003
Jigawa State Scholarship Board Award	2006 - 2009

## **WORKING EXPERIENCE**

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**English Teacher** 2011 to 2013

- **King Fahd University School** – Dhahran, Saudi Arabia
- Taught English as a second language at intermediate and advanced level
- Attended a variety of professional development workshops centered on learning goals, classroom management, student motivation, and engaging learning activities
- Conducted small group and individual class room activities with students based on differentiated learning needs to ensure all students are learning at full potentials
- Facilitated activities that developed students' physical, emotional and social growth
- Assigned lessons and corrected homework.

**English Teacher**

**Canadian Language Centre** – Khobar, Saudi Arabia 2013

- Facilitated activities that developed students' fluency in spoken English
- Assigned lessons and corrected homework

## **Lecturer**

**JIBWIS College of Education – Jos, Nigeria 2015 till date**

### **Courses Taught**

- PED 112: English Studies in Primary Education
- PED 117: Social Studies in Primary Education
- EDU 226: Educational Administration, Planning and Supervision
- EDU 214: Research Methods in Education
- PED 321: Primary Education Planning, Administration and Supervision
- PED 221: Research Methods in Primary Education
- PED 111: Foundations of Education

### **Projects Supervised**

- **Factors Militating against Effective Teaching and Learning of Social Studies in Public Schools in Jos North** by Maryam Sardauna Yakubu September, 2016
- **A Survey of Factors that Influence Effective Teaching of Social Studies in some selected Primary Schools in Jos Metropolis** by Hafsa Sani Aji November, 2016
- **Influence of School Plant on the Academic Performance of Secondary School Students in JSCE in Jos North** by Khadija Usman Shuaibu November 2019

## **Founder of Jos Montessori Reading Centre**

In 2017, I founded the Jos Montessori reading centre. The centre was established as a result of poor reading and comprehension skills I noticed among children and youth in my locality. I started the centre with few kids from my neighborhood in order to test the effectiveness of the systematic synthetic phonics programs I bought abroad. To our surprise we were able to make kids and adults read within a period of just 6 months.

After seeing the effectiveness of the phonics programs we are using, I expanded the centre and began giving workshops and consultancy services to schools in my locality.

**I am an expert in teaching and training teachers in the following reading programs:**

- **Alpha Phonics A primer for Beginning readers by Samuel Blumenfeld**
- **Jolly Phonics**
- **Phonics Primer by The National Right to Read Foundation**
- **Children Learning Reading by Jim Yang**
- **The THRASS**

## **PUBLICATIONS**

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Muazu, J.A. (2010). Educational Qualification of School Administrators in Jigawa State, B.Ed. Thesis Submitted to the Department of Educational Foundation, Faculty of Education, University of Jos, Nigeria

Muazu, J.A. (2015). Factors Influencing Job Satisfaction of Female School Principals in the Eastern Province of Saudi Arabia. M.A. Thesis Submitted to the Department of Educational Administration, Universiti, Putra Malaysia. Accepted for publication by the Scholars Press, Germany.

Muazu, J.A., and Mallam, Z.M. (2015). Translation and Validation of the Arabic Version of the Job Descriptive Index. *IMPACT: International Journal of Research in Applied, Natural and Social Sciences*, 3(9), 1 – 10.

Muazu, J.A., and Mallam, Z.M. (2015). Job Satisfaction of Female Principals in Saudi Arabia. *IMPACT: International Journal of Research in Applied, Natural and Social Sciences*, 3(9), 11 – 20.

Muazu, J.A., and Abdul Hamid, J. (August 2015). Work Family Conflict and the Effect on Job Satisfaction of Female School Principals in the Eastern Province, Saudi Arabia. Paper presented at the 3<sup>rd</sup> International Conference on Educational Research and Practice – The Everly, Putrajaya, Malaysia

## **INTERNATIONAL CONFERENCES/WORKSHOPS ATTENDED**

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Attended TOYC workshop titled "**Teachers got talent**", organized by **Teachers of Young Children: TOYC at IPS Khobar**, Saudi Arabia, **October 11, 2012.**

Attended **TOYC 2nd Workshop** titled "**The Power of Passion**" at Bayan Garden School, Khobar, Saudi Arabia. **December 6, 2012.**

Attended a five hour **Cambridge Professional Development Workshop** titled: "**Engage, Motivate, and Learn Lesson Planning**" at King Fahad University of Petroleum & Minerals, Dhahran, Saudi Arabia **December 12, 2012.**

Attended the **4<sup>th</sup> Annual Mini – Conference** of the Kingdom of Saudi Arabia Association of Language Teachers (KSAALT) titled: "**Developing Academic Proficiency in the Classroom**" at Prince Muhammad University, Khobar, Saudi Arabia. **December 13, 2012.**

Attended the **6<sup>th</sup> Annual Conference** of the Kingdom of Saudi Arabia Association of Language Teachers (KSAALT) titled "**Diversifying Education: Teaching, Learning & Language**" at Prince Muhammad Bn Fahd University, Al Khobar, Saudi Arabia. **May 2, 2013.**

Attended the **3<sup>rd</sup> National Conference** on Children's Books and Teaching of Early Grade Reading in Nigeria at Auditorium, **Dangote Business School, Bayero University** New Campus Kano **November 8th & 12th 2021.**