

ALIYU MUHAMMAD MUKHTAR

Department of English and Literary Studies,
Faculty of Arts and Education
Bauchi State University, Gadau
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ACADEMIC QUALIFICATIONS

- Ph.D. English Language (Universiti Putra Malaysia, Malaysia) (2013-2017)
- M. A. English Language (Bayero University Kano, Nigeria) (2010-2012)
- B. A. (Hons.) Linguistics/English (University of Maiduguri, Nigeria) (2004-2007)
- Postgraduate Diploma in Education (ASCOE Azare, Nigeria) (2018)
- Postgraduate Diploma in Public Admin. And Policy (ASCOE Azare, Nigeria) (2019)

WORKING EXPERIENCES

1. Bauchi State University, Gadau, Bauchi State, Nigeria (2012-date)

Teaching Subjects

- CPM3307: Introduction to Computer
- ENG 1204: Literary Text Appreciation
- ENG 1205: Introduction to English Composition I
- ENG 1206: Introduction to English Composition II
- ENG 1207: English Language I
- ENG1209: Spoken English
- ENG2205: Contemporary English Usage
- ENG3308: Research Methods I
- ENG 3309: Creative Writing II
- ENG 3310: Advanced Composition
- ENG4213: Literature of Travel and Adventure
- ENG4210: Speech Writing
- ENG4304: Stylistics
- GSP 1401: Use of English
- LIT3310: Application of Computer to Arts

Administrative Positions

- Deputy Dean (Academics), School of Postgraduate Studies (2020-date)
- Departmental Postgraduate Coordinator (2019-2020)
- Departmental Examination Officer (2019-2020)

- Examination Officer, Faculty of Arts and Education (2012-2013)

Committees

- Secretary, Faculty Examination Malpractice Committee (2017-date)
 - Secretary, Faculty Seminar and Conference Committee (2017- date)
 - Member, University Central Admission Committee (2017- 2018)
 - Member, Departmental Journal Committee (2017- date)
 - Member, Departmental Appointment and Promotion Committee (2017- date)
 - Secretary, Departmental Curriculum Development Committee (2018- date)
 - Chairman, National Conference Organising Committee (2019)
2. National Open University of Nigeria (2019-Date)
Part-time Instructional/Tutorial Facilitator and Project Supervisor
 3. A.D Rufa'i College for Legal and Islamic Studies, Misau, Bauchi State 2011-2012

Responsibilities

- Teaching English/Linguistic courses for diploma students
4. Government Girls Arabic College Alkali, Bauchi State (2010-2011)

Responsibilities

- Teaching English Language in SS 1, 2 & 3,
- Organising literary activities

Administrative Positions

- External Examination Officer,
5. Baitul-Hikmah College Bauchi, Bauchi State (2009- 2010)

Responsibilities

- Teaching English Language in SS 1 and 2,
 - Organising literary activities
6. Community Secondary School Onyadama Obubra, Cross River State (2008-2009)
(NYSC)

Responsibilities

- Teaching English Language for JSS1 & 2, SS 1 & 2,
- Organising literary activities

Administrative Positions

- Assistant HOD English

Undergraduate Supervision

1. Musa Habib Musa (BASUG/UG/ART/ENG/17/0294) A Quest for a better life and racial discrimination in Buchi Emecheter's *Second Class Citizen*
2. Yarbaba Danazumi (BASUG/UG/ART/ENG/17/0252). Use of hedges in selected political speech of Nigerian politicians
3. Esther Lumi (BASUG/UG/ART/ENG/17/0176). Factors affecting the choice of English in a multilingual society
4. Olodo Bisola Hajarat (BASUG/UG/ART/ENG/16/0176) Cultural Conflicts in Wole Soyinka's *Lion and The Jewel*
5. Ahmad Manga Abba (BASUG/UG/ART/ENG/16/0121) Stylistic Analysis of Political Advertisement in Daily Trust Newspaper
6. Oladeinde Olamide Omotayo (NOU135209206). The Relationship between Parents' Educational Background and Students' Academic Performance: A Case Study of Bauchi Metropolis, Bauchi State
7. Duba Ta'azia Sinimya (BASUG/UG/ART/ENG/16/0140) Use of Hedges in Undergraduates' Academic Writing
8. Abdullahi Sabiu (Basug/Ug/Arts/Eng/15/0104) Contrastive Analysis of Undergraduates' L1 (Hausa) and L2 (English) Writings

Journal Articles

1. Habib, M. & Aliyu, M.M. (2022). A quest for a better life and racial discrimination in Buchi Emecheter's *Second Class Citizen*. *Al-Mutsla*, 4(2) 139-148.
2. Lumi, E. & Aliyu, M.M. (2021). English as a Medium of Instruction in Nigerian Secondary Schools: Its Effects on Academic Performance and Students' Perceptions. *JELE (Journal of English Language and Education)*, 7 (2).
3. Aliyu, M.M. (2021). Project-based learning approach in a research methods class: students' experiences. *Indonesian Journal of Education, Social Sciences and Research (IJESSR)* 2(3), 1-7.
4. Almher, M. A. H., Thiruchelvam, S. A., Abdal, B. B., Jais, J. B. & Aliyu, M.M. (2021). Factors affecting knowledge sharing of engineers in oil and gas companies. *Journal of Industrial Engineering Management* 6(1), 70-78.

5. Aliyu, M. M., & Fema, B. M., & Jibril, A. T. (2021). Using pictures in developing undergraduates' creative writing skills. *Kebbi Journal of Language and Literature*, 2(1),73-87.
6. Mohammed, A. S. & Aliyu, M. M. (2020). An overview of students' perceptions in a creative writing course. *Language & Linguistics, Literature, Culture and Pedagogy: A Festschrift in Honour of Professor Mustapha Abba*, 238-251.
7. Aliyu, M. M., & Yong, M. F., (2020). Undergraduates' use of metacognitive strategies in a PBL writing process. *Journal of English Language Teaching (ELT Forum)*9 (2)44-55.
8. Aliyu, M. M., & Yong, M. F., Sabariah Bt Muh'd Rashid & Nimehchisalem, V. (2020). A problem-based learning approach and its effects on the writing performance of undergraduates. *Journal of Language Teaching and Education*. 4(1) 23-35.
9. Abdullahi, S. & Aliyu, M. M. (2020). Undergraduates' attitudes towards writing in Hausa (L1) and English (L2). *Yankari Journal of English, Literature and Linguistics*, 2(1), 1-18.
10. Aliyu, M. M., & Korau, S. M. (2020). Nigerian undergraduates' awareness of metadiscourse and its relationship with their persuasive writing quality. *International Journal of Applied Linguistics & English Literature*, 9 (1), 40-49.
11. Aliyu, M. M. (2020). Exploring the nature of undergraduates' peer collaboration in a PBL writing process. *International Journal of Language Education*, 4 (1), 11-23.
12. Korau, S. M., & Aliyu, M. M. (2020). Use of metadiscourse in the persuasive writing of Nigerian undergraduates. *English Language Teaching* 13(4), 104-113.
13. Aliyu, M. M., Yong, M. F., Md Rashid, S., & Nimehchisalem, V. (2020). Undergraduates' experiences and perceptions of a problem-based learning approach in ESL writing classroom. *International Journal of Language and Literary Studies*. 2(1), 172-191.
14. Aliyu, M. M. & Yakubu, H. S. (2019). Implications of the sociocultural theory on reading comprehension for Nigerian teachers. *Bulleting of Advanced English Studies* 3(2), 84-91.
15. Aliyu, M. M. & Yong M. F. (2019). Tutor facilitation in A PBL writing classroom through face-to-face group interactions. *JELE (Journal of English Language and Education)*5(1), 1-11.
16. Aliyu, M. M. (2019). Tutors' experiences and perceptions of a problem-based learning approach in an ESL writing classroom. *ASIAN TEFL*, 4(2), 71-81.
17. Aliyu, M. M. (2019). Teacher coaching in Nigeria: A strategy for enhancing teachers' instructional skills and students' language skills. *International Journal on Language, Research and Education Studies*, 3(2), 176-185.
18. Aliyu, M. M., Korau, S. M., & Basiru, A. (2019). Reducing undergraduates' speaking anxiety through class interactions and oral presentations. *Asian Journal of Contemporary Education*, 3(1), 36-43.
19. Aliyu, M. M., & Danladi G. A. (2018). Attitude of Hausa ESL secondary school students towards spelling and writing in English. *International Journal of Language Teaching and Education* 2(30), 184-194.
20. Aliyu, M. M. (2018). Establishing internal and external validity in L2 classroom research. *Yankari Journal of English, Literature and Linguistics (YANJELL)*, 1(1) 39-44.
21. Aliyu, M. M. (2017). Developing oral communication skills through collaborative learning: Implications for Nigerian teachers. *International Journal of English Literature and Social Sciences* 2(5), 127-130.

22. Aliyu, M. M. (2017). Using ill-structured problems in second language learning. *International Journal of English and Education*. 6(4), 1-7.
23. Aliyu, M. M. (2017). Use of grammatical morphemes –ed and –s in the spoken English of secondary school students. *International Journal of English Research*, 3 (1), 62-65.
24. Aliyu, M. M., Yong, M. F., Mardziah H. Abdullah & Tan B. H. (2016). Developing undergraduates' awareness of metacognitive knowledge in writing through problem-based learning. *International Journal of Applied Linguistics & English Literature*, 5(7), 233-240. URL: <http://dx.doi.org/10.7575/aiac.ijalel.v.5n.7p.233>.
25. Aliyu, M. M. (2014). Hausa influence on the English of secondary school: An analysis of pronouns and their antecedents. *Yobe Journal of Language Literature and Culture*, 2, 29-36.
26. Aliyu, M. M. (in press). Implementing a PBL approach in a writing classroom. *Journal of Language and Linguistic Studies*.

Conferences

1. Aliyu, M. M. (2021). Embracing the new normal in language learning: students' experiences of e-learning during the covid-19 pandemic lockdown. A Paper Presented at 5th UHAMKA International Conference on ELT and CALL (UICELL), December 2nd – 3rd, 2021, in Jakarta, Indonesia.
2. Aliyu, M. M. (2019). Tutor Facilitation in a PBL Writing Classroom through face-to-face and WhatsApp Group Interactions. A Paper Presented at the 2nd Applied Linguistic & Language Teaching International Conference and Exhibition (ALLT) from 07 to 09 March, 2019 at Zayed University, Dubai, UAE.
3. Aliyu, M. M. (2017). A problem-based learning approach in an ESL writing classroom: undergraduates' experiences and perceptions. A Paper Presented at the 33rd Annual Conference of the English Scholars Associations of Nigeria (ESAN 2017) from 27^h to 30th November 2017 at Ahmadu Bello University, Zaria, Nigeria.
4. Aliyu, M. M. (2016). Effects of a problem-based learning approach on the writing performance of Nigerian undergraduates. A Paper Presented at the 11th International Conference on English Language Teaching (MICELT 2016), from 28th to 30th March, 2016, at Swiss Garden Beach Resort, Damai Laut, Perak, Malaysia.
5. A Participant at the 3rd International Conference on Applied Linguistics and Professional Practice (ALAPP 2013): Collaborating across Disciplinary and Professional Boundaries, from 12 to 14 December 2013 at Eastin Hotel Petaling Jaya, Malaysia
6. Aliyu, M. M. (2012). The use of pronouns and their antecedents by Hausa speakers at secondary school level. A Paper Presented at the 25th Annual National Conference of the Linguistic Associations of Nigeria, from 3rd to 6th December, 2012, at Adekunle Ajasin University, Akungba-Akoko, Ondo State, Nigeria
7. Aliyu, M. M. (2012). Realisations of the past tense marker –ed and the plural –s in the spoken English secondary selected school students. A Paper Presented at the 29th Annual National Conference of the Nigeria English Studies Associations (NESA 2012), from 10th to 15th September, 2012, at Usmanu Danfodio University, Sokoto, Sokoto Nigeria.

Workshops

As a Facilitator

1. Integrating Problem-based Learning Approach in Teaching and Learning Activities. A One-Day workshop Organised by Bauchi State University, Gadau on 2nd May, 2018 at Language Laboratory, Gadau Campus.
2. Data Analysis and Interpretation in Language and Educational Research using SPSS. A One-Day workshop Organised by the Faculty of Arts and Education, Bauchi State University, Gadau on Wednesday, 4th March 2020 at the Conference Room, Faculty of Arts and Education Bauchi State University, Gadau.
3. Introduction to Qualitative Research Approach. A Two Day Intensive Workshop on Research Techniques Organized by the School of General Studies, Federal Polytechnic Bauchi, Nigeria, at 510 Hall, Federal Polytechnic Bauchi, on March 16-17, 2022.
4. Introduction to Academic Writing. A Two Day Intensive Workshop on Research Techniques Organized by the School of General Studies, Federal Polytechnic Bauchi, Nigeria, at 510 Hall, Federal Polytechnic Bauchi, on March 16-17, 2022.

As a Participant

1. The International Symposium for Innovative ELT, Organised by Centre for the Advancement of Language Competence (CALC), Universiti Putra Malaysia, March 20, 2017.
2. Gen-Next English Language Learning Symposium, Organized by Faculty of Modern Languages and Communication Universiti Putra Malaysia, January 23, 2016.
3. Managing the Research Journey. A Workshop Organized by the School of Graduate Studies, Universiti Putra Malaysia, in collaboration with Otago University, New-Zealand, at Seri Amar Room, Faculty of Modern Languages and Communication, UPM, on October 28, 2013.
4. Preparing for an Academic Career Workshop. A Workshop Organized by the School of Graduate Studies, Universiti Putra Malaysia, in collaboration with Otago University, New-Zealand, at the Training Room, School of Graduate Studies, UPM, on October 30, 2013.
5. Introduction to Qualitative Research Workshop. A Workshop Organized by the School of Graduate Studies, Universiti Putra Malaysia, in collaboration with Otago University, New-Zealand, at the Faculty of Modern Languages and Communication, UPM, on November 28, 2013.
6. Improving Academic Writing for Publication Workshop. A Workshop Organized by the School of Graduate Studies, Universiti Putra Malaysia, in collaboration with Otago University, New-Zealand, at the Training Room, School of Graduate Studies, UPM, on December 27, 2013.
7. The Effectiveness of Video and Audio Presentation Techniques on the Learning and Use of English Language in Primary and Secondary School. A Workshop Organised by English Language Association of Nigeria (ELTAN) during the 29th Annual National

Conference of the Nigeria English Studies Associations (NESA 2012), from 10th to 15th September, 2012, at Usmanu Danfodio University, Sokoto, Sokoto Nigeria.

Seminars

1. Developing Life-long Learning Skills through Solving Ill-Structured Problems. A Paper Presented at the 1st Faculty Seminar Organised by the Faculty of Arts and Education, Bauchi State University, Gadau on Tuesday, 24th October 2017
2. Identifying Learning Objectives and Evaluating Students' Performance: A Reflection on Bloom's Taxonomy. A Paper Presented at a Seminar Organised by the Department of English and Literary Studies, Bauchi State University, Gadau on Wednesday, 2nd October 2019 at the Faculty of Arts and Education Seminar Room
3. Role of Effective Communication Skills on Tax Compliance. A Paper Presented at: A Two Day Capacity Building Training on Digital Economy and Contemporary Global Tax Reforms Organized by BVE Professional Services @ Fariah Suite Bauchi on 9th-10th May, 2022
4. Role of youth in community development. A Paper Presented at the 1st Public Lecture Organised by Bauchi South Youth Alliance on Sunday, 21st August 2022 at Aliko Dangote College of Nursing Bauchi

Webinars

1. Teacher professional development and coaching in EGR programs. A Webinar Organized by the Reading within Reach (REACH) and the Global Reading Network in collaboration with the U.S. Agency for International Development (USAID) on November 15, 2018
2. Language considerations in early grade reading programs. A Webinar Organized by the Reading within Reach (REACH) and the Global Reading Network in collaboration with the U.S. Agency for International Development (USAID) on November 13, 2018
3. Key Early Grade Reading skills and strategies for effective instruction and assessment, A Webinar Organized by the Reading within Reach (REACH) and the Global Reading Network in collaboration with the U.S. Agency for International Development (USAID) on November 8, 2018

Professional Recognition

- **Article- Reviewer**

1. 08/2022, Reviewed a paper entitled: Improving Student Ability in Collaborative Problem Solving (CPS) Using the Power of Two (TPOT) Model. Paper ID: ERR/08.08.22/4266
2. 04/2022, The Frames of Racism in Novel "Dear Martin" by Nic Stone 2017. LETS: Journal of Linguistics and English Teaching Studies.
3. 05/2021, Reviewed a paper entitled "Factors influencing interpersonal interactions among students from different nationalities using English language as the main means of their daily communication". For Journal of Language and Communication

4. 05/2020, Reviewed a paper entitled “An Investigation into The Predictive Power of Turkish Teachers’ Reflective Thinking Skills Perceptions in Their Problem-Solving Skills Perceptions”. for International Journal of Education & Literacy Studies, Paper ID: IJELS-
5. 12/2019, Reviewed a paper entitled “The Role of Pre-writing Strategies to Enhance the Students’ Idea Generating Abilities: The Case of First-Year Computer Science Students of Haramaya University.” for International Journal of Education & Literacy Studies, Paper ID: IJELS-8128
6. 10/2019, Reviewed a paper entitled “Labeling English Learners: Teachers’ Perceptions and Implications.” for International Journal of Education & Literacy Studies, Paper ID: IJELS-7428
7. 07/2019, Reviewed a paper entitled “The Effects of Problem-Based Learning on Language Learners’ Metacognition” for Sapiens Journal of Modern Education, Paper ID: SJME-113
8. 06/2019, Reviewed a paper entitled “Fostering students’ high order thinking skills through the use of interpretation cards” for International Journal of Education & Literacy Studies (ISSN: 2202-9478). Paper ID: IJELS-7319
9. 05/2019, Reviewed a paper entitled “Cognitive outcome of gender and group learning among secondary school students in Nigeria” for International Journal of Intellectual Discourse (IJID). Paper ID: IJID-19154
10. 04/2019, Reviewed a paper entitled “Jordanian Parents’ Attitudes toward Their Children’s Early English Language Learning” for Educational Research and Reviews. Paper ID: ERR-25.04.19-3753
11. 03/2019, Reviewed a paper entitled “Elementary Teacher Perceptions of Preparedness for Teaching English Language Learners” for Educational Research and Reviews. Paper ID: ERR-20.03.19-3734
12. 03/2019, Reviewed a paper entitled “Improving Saudi EFL Students’ Aural Oral Skills” for International Journal of English Literature and Culture. Paper ID: IJELC-19-005
13. 03/2019 Reviewed a paper entitled “Handwriting: Developing Pupils’ Identity and Cognitive Skills” for International Journal of Education & Literacy Studies. Paper ID: IJELS-7221
14. 11/2018 Reviewed a paper entitled “Knowledge and attitude of clinical students of a tertiary institution in Nigeria towards people living with disability” for Journal of Educational Research and Reviews. Paper ID: JERR(June_2018)118
15. 07/2018 Reviewed a paper entitled “Role of Language Lab in ESL Teaching” for International Journal of English Literature and Culture. Paper ID: IJELC-18-036
16. 04/2018, Reviewed a paper entitled “A Brief Overview of Key Issues in Second Language Writing Teaching and Research” for the International Journal of Education & Literacy Studies
17. 02/2018 Reviewed a paper entitled “Face-Aggression in University Service Delivery Windows: System or Agent Induced?” for Yankari Journal of English, Literature and Linguistics
18. 01/2018 Reviewed a paper entitled “Use of English Past Forms among Suspects of Examination Misconduct of Federal University Dutse, Jigawa State of Nigeria” for Yankari Journal of English, Literature and Linguistics
19. 01/2018 Reviewed a paper entitled “Nigerian English among University Students: The Case of Concord” for Yankari Journal of English, Literature and Linguistics
20. 12/2017 Reviewed a paper entitled “Read Aloud Story as an Instructional Strategy: Its Benefits on Early Grade Children of Nigeria

21. 06/2017, Reviewed a paper entitled “The Effect of Authentic Problem-Based Vocabulary Tasks on Vocabulary Learning of EFL Learners” for the International Journal of Education & Literacy Studies
22. 02/2019, Reviewed a paper entitled “The Level of Meta-Cognition Thinking of Learning Disability Students in the light of Some Variables” for Research Journal of Educational Studies and Review. Paper ID: RJESR-19-001.

Community Service

1. Junior Secondary School T/ Salmanu Bauchi, Bauchi State (2007- 2008)
 - Responsibilities**
 - Teaching English Language for JSS1 & 2,
 - Organising literary activities
2. Teaching English for specific purpose to Adult learners at Nasarawa Gate Bauchi, Bauchi State, Nigeria (2010- 2013)
3. Volunteer Instructor in the first Nomadic Vacation Course organised by Bauchi State ministry of education (April-May- 2022)
4. Volunteer Inspector in the School Inspection exercised organised by Bauchi State Ministry of Education (July- 2022)

Membership of Professional Bodies

English Scholars Associations of Nigeria (ESAN) (2012-Date)

REFEREES

Professor Abdulhamid Abubakar

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Professor Asabe Sadiya Mohammed

Department of English and Literary Studies,
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