

"THE SUCCESS OF EVERY ACTION BEGINS IN THE HEAD"

DR. SAKIR YAVUZ

FOUNDER & PRESIDENT ATAFOM UNIVERSITY INTERNATIONAL

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ABOUT ATAFOM UNIVERSITY INTERNATIONAL

Education for Integration

ATAFOM University International Atlantic African Oriental Multicultural - is an international university founded by the Initiator, Founder and President of ATAFOM University International, Dr. Sakir Yavuz, with the aim of creating a borderless and cosmopolitan university to improve the educational offer for the world as a whole.

As a global university, ATAFOM University International promotes the ideals of cross border education and with its information offices, branches in five continents will provide education for young people interested in studying from different countries of origin, regardless of geography, culture, skincolor, gender or religion, so that these young people have the equal opportunity to education.

Due to the international orientation of ATAFOM University International, all courses are conducted in English and initially 100% online.

At ATAFOM University International, we want to offer an educational system based on mentoring that not only aims at learning through expanding knowledge or developing skills, but is also aimed at forming a positive, cosmopolitan attitude to life. The whole educational concept of ATAFOM University International is based on the highest international standards in order to exceed all expectations and educational goals of our students when they choose ATAFOM University International as their educational institute



EDUCATION FOR INTEGRATION

FROM TOUR Countries

STAFF FROM 16 Countries

ALL COURSE ONLINE

Faculty of Arts,
Faculty of Economics,
Faculty of Information Technology,
Faculty of Medicine
ATAFOM Language Academy – ALA

"The Success of every action begins in the head"

> Sakir Yavuz, President & Founder









"The success of every action begins in the head".

The Founder and President of ATAFOM University International is the visionary Dr. Sakir Yavuz.

His motto, "The success of every action begins in the head." helped him pave a way to create the university offering an inclusive education. He is firmly convinced that the children of this world with different cultural backgrounds and countries of origin as well as languages should have the same right to education.

He has set himself the task of giving young people access to university education of the highest international quality and with equal opportunities, in the conviction that success requires permanent concentration, strong motivation and extreme commitment.

At ATAFOM University International, "Education for Integration" is developed, taught and lived. The team of internationally renowned professional teachers and experienced staff at ATAFOM University International will meet the highest international standards and will do everything possible to meet and exceed all of our students' expectations and educational goals as they embark on undergraduate studies or learn the English language when they enroll in ATAFOM Language Academy.

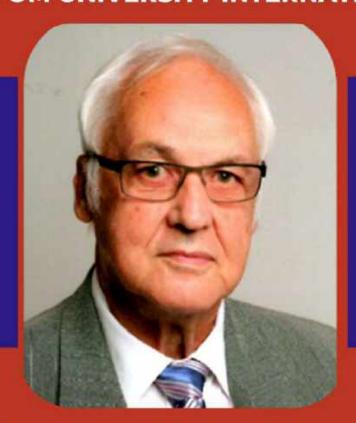
The digital innovation and knowledge campus of ATAFOM University
International - ATAFOM Online Campus, which accommodates everyone who is willing to learn, makes it possible to create educational bridges between all continents."







RECTOR ATAFOM UNIVERSITY INTERNATIONAL



Prof. Dr. Michael Bauer

Prof. Dr. Michael Bauer is the rector of ATAFOM University International. Before taking on this task, he worked very successfully as a project manager in various companies introducing high-end technologies.

He was Head of Compliance at Perfect Timing-Holding until 2021 when he concentrated all his energies on ATAFOM University International. He used his many years of experience here in the practical application of methods of operations research for the redesign of processes, the delimitation of areas of responsibility and the targeted use of the skills and experience of the new staff.

In doing so, he placed himself at the forefront of all activities at ATAFOM University in the practical implementation of the vision of the founder and president for the realization of a sustainable contribution Improving educational opportunities in Africa and around the world.

VICE RECTOR ATAFOM UNIVERSITY INTERNATIONAL



Prof. Dr. Abdulbaki Turkoglu Vice Rector & Dean of the Faculty of Medicine

Prof. Dr. Abdulbaki Turkoglu is the Vice Rector and Dean of the Faculty of Medicine at ATAFOM University International. Before joining ATAFOM University International, Prof. Turkoglu worked as a Deputy in the Parliament of the Turkish Republic. He has profound academic knowledge and rich professional experience in the field of Medicine.

He received his early education at Ataturk Preparatory School in Elazig, Turkey from 1959 to 1967. In 1970, he completed his High school education at Elazig High School, Elazig, Turkey. He attained higher qualifications from the Faculty of Veterinary Medicine at Firat University, Turkey, 1970-1975.

In 1976, Dr. Turkoglu set out for Postdoctoral training at the Faculty of Veterinary Medicine in Residency of Physiology at Firat University and completed it in 1979. In 1983, he began his academic career as an Assistant Professor in Physiology at the Faculty School of Medicine at Firat University. He is also the founder of the Department of Physiology at Firat University, Elazig, Turkey.

In 1995, he attained the position of Professor in the Department of Physiology at the Faculty School of Medicine at Firat University. Prof. Turkoglu is a highly skilled and experienced subject matter expert in the field of Medicine. His knowledge and interdisciplinary skills have contributed to building a solid foundation for the Faculty of Medicine at ATAFOM University International.







DEANS ATAFOM UNIVERSITY INTERNATIONAL



Prof. Dr. Nevers Sekwila Mumba Dean Faculty of Political Science

Prof. Dr. Nevers Sekwila Mumba is the Dean of the Faculty of Political Science at ATAFOM University International. He has a rich political history backed by several political designations added to his name before his association with ATAFOM University International. Dr. Mumba is a former Vice President of the Republic of Zambia and also the President of the Movement for Multiparty Democracy Party. Dr. Mumba is an influential personality in Zambia responsible for many active and successful political movements across the nation.

His political journey ensured the ethical and moral delivery of governance in Zambia. In 1997, he founded the National Christian Coalition to encourage the religious sects of society to join politics and bring morality and integrity to governance functionality. Prof. Dr. Mumba was the first senior clergy elected the Vice President of the Republic of Zambia in 2003. His professional experience also constitutes being the High Commissioner to Canada and the Caribbean Islands, where he became the first Black President of the Ottawa Diplomatic Group.

Reverend Dr. Mumba is the trailblazer of the Evangelical Movement in Zambia. In 1980, he founded the Evangelistic movement named Victory Ministries International. He is the organization's leader working to build over 52 branch churches across Zambia. Prof. Dr. Mumba has been the pioneer of the evangelistic movement. He was the first local evangelist to hold open-air gospel crusades and opened the first local Bible College. He became the first TV Evangelist in Zambia in 1989.

In 1993, he became the first Zambian minister to host an International Inter-denominational Conference inviting delegates worldwide. Prof. Dr. Nevers Mumba is an internationally-acclaimed speaker delivering the message of political and social morality.

He has carried forward his political journey focused on the theme of Zambia Shall Be Saved. Using the same, Dr. Mumba has successfully attracted students from Zambia to join ATAFOM University International. This campaign collaboration with ATAFOM University International has empowered the educational and career pursuits of the youth of Zambia.

Besides his extraordinary professional and political career, Prof. Mumba is keenly interested in Arts and Culture, Sports, and Travelling.

DEANS ATAFOM UNIVERSITY INTERNATIONAL



Prof. Dr. David Thomas Nightingale Dean Faculty of Economics

Prof. Dr. David Thomas Nightingale is the Dean of the Faculty of Economics at ATAFOM University International. He possesses vast knowledge and experience in industries of Finance, Petrochemical, Oil, Gas, and banking sectors. Prof. Nightingale has varied educational experiences as he attended different educational institutes

throughout his academic learning phase. He went to the St. Mary of the Angels Jesuit Primary School, followed by St. Francis Xavier Jesuit Private Preparatory School in Lancashire, England. He studied at the Ryebank High Private School in Bowering Park Road, Liverpool. Dr. Nightingale joined a day school named St. Joseph's Jesuit Seminary in Upholland, Lancashire in 1969. In 1974, he attended Liverpool University for pre-medical education covering Biochemistry, Cell Metabolism, Genetics, and Physiology.

In 1974, he attended Liverpool University for pre-medical education covering Biochemistry, Cell Metabolism, Genetics, and Physiology. He joined Teesside University in 1980. Later in 1983, Dr. David bagged a corporate scholarship to get admission to Syracuse University. In 1989, Prof. Nightingale went to the University of Cambridge as a Visiting Consultant in Computer Science.

In 2012, Prof. Nightingale joined the United Nations Academy. That year he also went to the University of Manchester and remained there till 2014. He also attended the University of Nottingham for two years, in 2017 and 2018.

He has rich professional experience with 43 years of an active career in various fields. His business career marks tremendous growth due to his services for several institutions all these years. His professional journey started in 1977 with Cray Research, London, England, and Minneapolis, MN, USA.

He joined the Western Geophysical/Schlumberger/CONOCO Richmond Avenue Houston in 1981 for three years. In 1984, he joined the Bank of America, Croydon, London, and San Francisco. He joined Occidental Petroleum Aberdeen in 1985 and Shell Petroleum, Waterloo, London, England in 1992.

From 1993 to 2002, Prof. Nightingale worked for Barclays Bank as an Energy Sector Analyst, HSBC Bank, Santander Bank, and Royal Bank of Scotland in London.

In 2003, he started working as Taqua Britani Business Architect at Sub Sea 7, Aberdeen. Taking a career boost, Prof. Nightingale became the Oracle Corp Associate for the Royal Bank of Scotland. Edinburgh in 2007.

In 2010 and 2013, Prof. Nightingale joined the Cooperative Bank Global Markets, London, and Cooperative Bank, Manchester, as an IBM Associate.

He visited Manchester University and the University of Nottingham as Visiting Consultant in Computer Science in 2015.

n 2016, he joined the Institute of Irish Banking, Dublin, followed by AIB Bank, Dublin, in 2017. In 2018, he served as the Accenture Associate at Lloyds Bank, London, and Bank of Ireland, Dublin in 2019. In 2020, he joined SITA, a US government agency that regulates global travel. Prof. Nightingale is an independent consultant specializing in energy and green resource analysis. He is also an advisor and consultant providing excellent service to different US Government agencies. Besides his extensive educational and career experience, he is interested in History, Arts and Culture, Sports, and Travel. Prof. Dr. David Thomas Nightingale is a valuable asset for ATAFOM University International as his expertise and knowledge are incredible. His contribution to making ATAFOM University International a world-class educational institute is immeasurable.

DIRECTORS ATAFOM UNIVERSITY INTERNATIONAL



Mr. ANAS JAWED
DEPUTY AND DIRECTOR
OF FACULTY OF
INFORMATION TECHNOLOGY

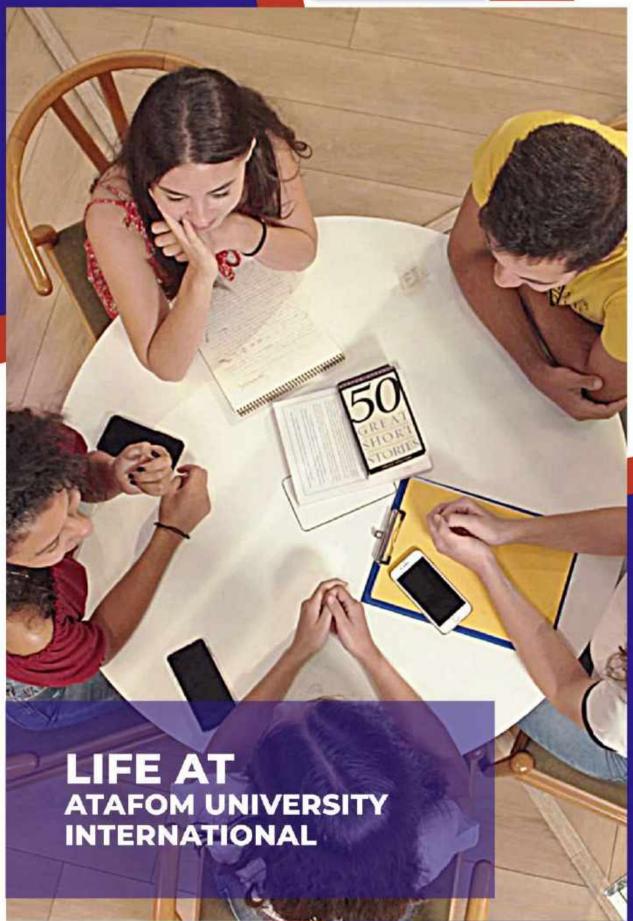
MRS. JAMILA ABUBAKAR DIRECTOR OF ATAFOM LANGUAGE ACADEMY



ATAFOM - My Better Future















LIFE AT ATAFOM UNIVERSITY: READ WHAT OUR **LECTURERS HAVE** TO SAY

My role at ATAFOM University is that of a content writer and a lecturer and I have been at ATAFOM University International for seven months. I started working at ATAFOM University International in May 2022.

The cordial and warm working spirit/relationship at ATAFOM University is fascinating. There are no borders between my colleagues and me, irrespective of

our diverse talents and

background. Instead, our diversity melts into one and compliments each other. So nice! The positive spirit in the air is magnetic.

Everyone is so positive, willing to help, ready to teach and willing to learn. Our vision is one, and we are all working toward the same goal, a bigger and better ATAFOM University. This is what intrigues me about ATAFOM University.

Mrs. Comfort Bulus is a Content Writer and Lecturer at **ATAFOM University International**







"To succeed, one must take the path of failure." -Sakir Yavuz

At ATAFOM university, we believe that failure is not the opposite of success, but rather a crucial component of it. We encourage our students to take risks, embrace challenges, and learn from their mistakes in order to grow and succeed in all areas of their lives. The path of failure may seem daunting at first, but it is often the only way to achieve true success. By embracing failure as an opportunity to learn and grow, our students develop resilience, grit, and a growth mindset that will serve them well in all aspects of their lives.

We understand that failure can be difficult to cope with, especially in a high-pressure academic environment. That's why we offer a variety of resources and support services to help our students navigate the ups and downs of their academic and personal journeys. From academic advising, mentoring and tutoring to career coaching, our team is here to help our students succeed, no matter what obstacles they may face.

So, as you pursue your academic and personal goals, remember that failure is not a setback, but rather a stepping stone towards success. We at ATAFOM University guide you to embrace the challenges, take risks, and learn from your mistakes, and you will be on your way to achieving greatness.









INTERNATIONAL COURTESY VISIT SERIES OF ATAFOM UNIVERSITY INTERNATIONAL IN KONYA, TÜRKIYE ON WED, MAR 22, 2023.

During the second day of the PTH meeting in Konya, Türkiye, the team discussed about the ALA and ALA Türkiye website. The team also discussed the expansion of the ATAFOM Online Campus as an all-in-one solution. This portal can be used universally as it has been offering an indispensable platform for successful online studies from its very inception. The upgraded tool will be expanded with additional features that are currently being explored.

The three-day meeting session was attended by our respected President, Dr. Sakir Yavuz, PTH Top Executives, ATAFOM University International Representatives, Prof. Andreas Maass, Andreas Gleisenstein and Zülfü Canpolat, Vice Presidents; Anas Jawed, Head of IT Perfect Timing Technologies; Shujat Siddiqui, Online Campus Administrator & Head of Craphic Design, Amir Subhani, Project Manager.

Overall, the meeting was focused on identifying opportunities to improve the ALA www.ATAFOMALA.university and ALA Türkiye coming soon www.ATAFOMDilAkademisi.com websites and incorporate accessibility features, with the aim of making it a more effective tool for sharing information and engaging with visitors.



ATAFOM UNIVERSITY INTERNATIONAL'S OFFICIAL VISIT TO THE NATIONAL UNIVERSITY COMMISSION (NUC).

ATAFOM University International has added another accolade to its wall of success. The official visit of the ATAFOM top management to the National University Commission of Nigeria got published in the National University Commission Bulletin. The news informed the official meeting between the 4-Man Delegation from ATAFOM University International and the Representatives of the National University Commission. The meeting constituted a comprehensive presentation of the mission of "Education of Integration" of the ATAFOM University President Dr. Sakir Yavuz and the Rector Prof. Dr. Michael Bauer by the Deputy and Director of Faculty of Information Technology of ATAFOM University International & Project Management Professional (PMP)®, Mr. Anas Jawed, the Director of ATAFOM Language Academy and Head of Information Office Nigeria, Mrs. Jamila Muazu Abubakar and Secretary General Presidium & Assistant to the ATAFOM University President, Mr. Bienvenu Akogbedji Aissan. In response, the Director of Academic Planning NUC thanked the ATAFOM delegation while delivering professional guidelines on the future path to be followed by ATAFOM University International to establish itself in the Nigerian education sector.





ATAFOM UNIVERSITY INTERNATIONAL IS INTRODUCING NEW IT CERTIFICATION PROGRAMS.

ATAFOM University International
Faculty of Information Technology
is introducing 7 IT certification programs soon.
It is a golden opportunity for IT students
to learn through these practical
training programs and upgrade their IT skills.
Here are the courses:

AUTOCAD Basics Training

Basics of Backend Development using Django

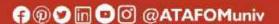
Basics of Data Science

Graphics Design in Adobe Photoshop

Python Basic Training

Basics Block Chain

Basics of Java Programming















Mr. Almustapha
Abdullahi Wakili
Frontend + Android Developer



Assoc. Prof. Aarish Khan



Mr. Anour Adoum
Abdoulaye
Head of Info Office, Bangui

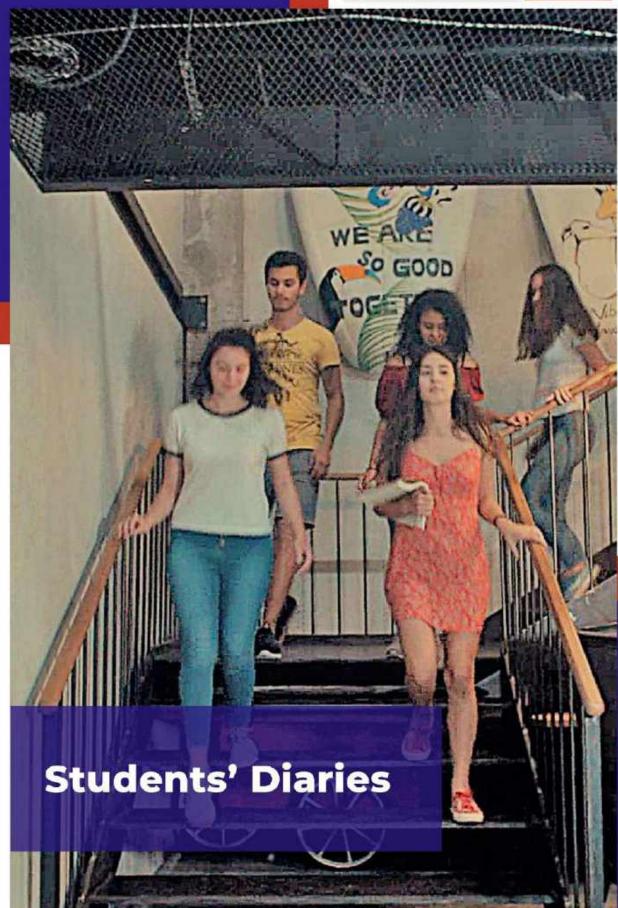
We are excited to have such a talented and diverse group of individuals join our community. As you embark on your journey here, know that you are joining a team that values collaboration, innovation, and excellence. Together, we will work towards achieving our shared goals, and I am confident that your unique perspectives and skill sets will contribute significantly to our success. We encourage you to take advantage of the many opportunities available to you at our university, and we look forward to supporting you in your endeavors. Once again, welcome to ATAFOM family and we wish you a successful and fulfilling career with ATAFOM University International!



ATAFOM - My Better Future













My experience at ATAFOM University has been nothing short of amazing. There are several things I love about this institution and some things that stand out for me is the fact that it's an online learning institution. This enables me to attend class from the comfort of my home, or if I am travelling to a different place, I am never worried because school is everywhere I go. Also, I love the kind of interactions we have with our lecturers and students. It always feels like a physical class when in actual sense, it's an online class. This has helped me to create bonds with people from many different countries. Further, my experience with the lecturers has been good. They are always on time, they are clear and elaborate, they make sure they avail you with the needed course material, they are always willing to help you understand when you feel like you are lagging behind.

MULEMBA MULANDO IBD STUDENT

ATAFOM University International provides Student Scholarshipsat multiple levels. For more information, please contact our Information office at Jos, Nigeria OR, you can also check our website

www.ATAFOM.university/scholarships/

@ATAFOMuniv ATAFOM - My Better Future







- There are seven ways to spell the sound 'ee' in English.
 This sentence contains all of them: "He believed Caesar could see people seizing the seas".
- English is based on a simpler alphabet and it's fairly quick and easy to learn compared to other languages. The sentence "The quick brown fox jumps over the lazy dog" contains all the alphabets. We call it: pangram. A pangram is a unique sentence in which every letter of the alphabet is used at least once. The name comes from the Greek root words pan, meaning "all," and gram, meaning "something written or recorded"
- Sudan has the most pyramids in the world, even more than Egypt. While 138 pyramids have been discovered in Egypt, almost 255 pyramids have been discovered in Sudan.



LANGUAGE QUESTIONS

- 1. The meaning of the word toponym is:
- a. hard rubber
- b. lunar caustic
- c. focal length
- d. place name
- 2. The meaning of the word quondam is:
- a. relating to or near the limbs of the body
- b. belonging to or befitting a supreme ruler
- c. belonging to some prior time
- d. relating to or accompanying birth
- 3. The meaning of the word unexplored is:
- a. Unknown
- b. Unformed
- c. Unnatural
- d. Uneasy



The second second second second









CAN YOU READ AND WRITE...? BY MABAS AKILA

Between 1976 and 2020, world literacy rate has significantly increased by 19.76% (from 66.92% to 86.68%). While this means over 86% of the world's population can basically read and write, a significant 14% are unable to. In clearer terms, we are talking about 1.08billion illiterate people on earth. In regions such as Europe and Central Asia, the percentage is as low as 1.5; East Asia and the Pacific have 4.2% but the same cannot be said of South Asia with 21.1% and Sub Saharan Africa with 37.4% illiteracy rates respectively.

This is huge if we consider the current tides of modernisation, globalisation and universalism. The widened gap in literacy level between Africa/Middle East and the rest of the world is an educational emergency that needs national, regional and global intervention.

Well, if you can understand the letters, words and sentences of this article to this point, then your answer to the title is 'YES'. This piece, therefore, is meant for you – anyone whose answer is 'NO' cannot understand and relate to the writing. It behoves on us who know how to read and write to teach, coach and mentor the illiterates. Reading and writing abilities do not develop naturally like other communicative components such as non-verbal and visual forms. It requires planning and being very intentional both for the learner and the teacher.

As the world celebrates International Day of Literacy, there are two things we intend to put forward in this article: firstly, teaching how to read and write requires understanding the learner and secondly, teaching how to read and write requires the teacher to be an expert in the language. Let's look at these two ideas independently:

Teaching how to read and write requires understanding the learner

If the act of learning and teaching how to read would engage the young (between the ages of 3 to 15), there couldn't be any much challenge – young people are more enthusiastic about learning and a formal school setting can handle that. However, illiteracy involves older ages from 15 upward where some have either dropped out due to several challenges such as security or outbreak of conflict, academic, economic, mental, and social factors. Learning to read and write at this stage becomes really tasking as it requires mental, cognitive and social skills to convince the learner that he/she needs such basic skill.

As surprising as it would appear to be, you could find the person next to you unable to read and write. The ability to speak in a particular language is not a guaranteed capacity in reading and writing and therefore wouldn't amount to literacy. More so, most illiterate persons hardly have rich vocabulary and may find it difficult to express themselves very well. They are usually very shy to tell you their difficulty and would find excuses for not reading a passage. If they try to confront that, you may find them having difficulty pronouncing words or asking others to help read for them. Ultimately, they possess low self-esteem among their peers and try to speak less and engage in the conversation.







Your purpose as a literate person is not to ridicule them but downplay their deficiencies while offering a helping hand to polish their skills depending on the level of illiteracy. You could also help by conversing with simple vocabularies and telling them how much they can do better (in a very polite manner and especially when you have built trust amongst you). It would also be good to encourage them to attend a formal educational system even if they seem advanced in age. Some of them do, and they have every reason to be thankful for their decision.

Teaching how to read and write requires the teacher to be an expert in the language Knowing how to read and write is more than making sense of the letters, words and sentences on a piece of paper. It is equally an art of knowing what to say or write, when, where, why, to whom, about whom and how. A mastery of a language will facilitate teaching of it while teaching the language will enhance mastery of it. While expertise in the language doesn't also guarantee good teaching skills, it is the first requirement for a good language teacher. "You can't give what you do not have", the popular saying goes. Knowing the language very well involves mastering the art of listening, speaking, writing and reading; it also requires the teacher to be able to explain grammatical components, parts of speech, syntax and punctuations in the simplest ways possible.

Of course, knowing your subject matter is only one of the numerous skills needed for a teacher of language to effectively teach how to read or write. Other components of the art are what we discussed in the first point above. From making sure you deliver robust knowledge through motivating the learners to understanding their learning needs, teaching reading and writing can be fun.

Conclusion

There is nothing wrong in identifying one's deficiency in reading or writing in a particular language but there is everything wrong in not taking steps to reduce the level of illiteracy in society. When next you see an illiterate, what should you do? Should you laugh at their mistakes or laugh at your ignorance to see how you are the help they need?

Answers Key to Language Question

- d. place name
- 2. c. belonging to some prior time
- 3. a. unknown



NEWSLETTER TEAM

About ATAFOM University Newsletter Team



AMNA MUJAHID
Head of Content Marketing
& Newsletter Team



COMFORT BULUS
Content Writer



ABEER FATIMA Social Media Manager



MABAS AKILA Content Writer & Lecturer



AFETORMASHIE PROSPER
Graphic Designer



SAHAR HASHMI Content Writer



BALESHWAR PRASAD Graphic Designer



SALIM IBRAHIM Graphic Designer



TESLIMAT ABDULMOJEED Student & Graphic Designer





ATAFOM UNIVERSITY EXTERNAL NEWSLETTER

"The success of every action begins in the head" **Dr. Sakir Yavuz Founder & President ATAFOM University**

SUGGESTIONS: newsletter@ATAFOM.university

UPDATES: newsletter@ATAFOM.university @atafomuniv www.ATAFOM.university











