

ATAFOM UNIVERSITY INTERNATIONAL



EXTERNAL NEWSLETTER

Prof. David Grzan

Dean of the Faculty of Initial Public Offering
ATAFOM University International

"It is a global world,
it is global commerce,
it is global finance.
The success of global finance
is based on direct access
to global opportunities."



ISSUE 18
APRIL 2024

www.ATAFOM.university
newsletter@ATAFOM.university

About Us	01
Founder & President	02
Did You Know? <i>Discover the Financial Basics</i>	04
NEWS & UPDATES	06
• ATAFOM University International proudly announces the establishment of the Faculty of Initial Public Offering	07
• Interview with Prof. David Grzan as Dean of the Faculty of Initial Public Offering	09
• International Courtesy Visit Series of ATAFOM University International by ATAFOM Info Office Nigeria to Jos Main Market, Nigeria, on April 2nd, 2024	15
• International Courtesy Visit Series of ATAFOM University International by ATAFOM Info Office Nigeria to University of Jos (UNIJOS) Consultancy Unit-Adult Education Center Jos, Nigeria, on April 17th, 2024	16
• International Courtesy Visit Series of ATAFOM University International by ATAFOM Info Office Nigeria to Jos New Market, Nigeria, on April 4th, 2024	17
ATAFOM UNIVERSITY COURSE OFFERINGS:	18
• Academic Year 2024/25 Bachelor Courses Offering	19
• 15 IT Certification Programs	20
• ATAFOM Language Academy Courses	21
Inside ATAFOM University: An Exclusive Glimpse into Our Faculty and Staff Perspectives	22
Global Student Voices: "Education for Integration" Worldwide	24
Words of Wisdom - <i>Dr. Sakir Yavuz</i>	25
ConiaSoft AI	27
New Members of ATAFOM Family	30
Empowering Youth Through Education for Integration: A Journey of Growth and Opportunity at ATAFOM University International	31
Career Compass	33
Newsletter Team	36

ATAFOM UNIVERSITY

EDUCATION FOR INTEGRATION

ATAFOM University International - Atlantic African Oriental Multicultural - is an international university founded by the Initiator, Visionary, Founder and President of ATAFOM University International, Dr. Sakir Yavuz, with the aim of creating a borderless and cosmopolitan university to improve the educational offer for the world as a whole. As a global university, ATAFOM University International promotes the ideals of cross border education and with its information offices and branches on the five continents of the world, ATAFOM university will provide education for young people interested in studying from different countries of origin, regardless of geography, culture, skin color, gender, social status or religion, so that these young people have equal opportunity to education.

Due to the international orientation of ATAFOM University International, hybrid learning approach is implemented. The university combines online educational materials and opportunities for interaction online with physical place-based classroom methods in form of blended learning instruction.

At ATAFOM University International, we want to offer an educational system based on mentoring that not only aims at learning through expanding knowledge or developing skills, but is also aimed at forming a positive, cosmopolitan attitude to life. The whole educational concept of ATAFOM University International is based on the highest international standards in order to exceed all expectations and educational goals of our students when they choose ATAFOM University International as their educational institute.

"The success of every action begins in the head."

Dr. Sakir Yavuz

President & Founder

ATAFOM University International

ATAFOM
UNIVERSITY

EDUCATION FOR INTEGRATION



Students from

21

Countries



Staff from

23

Countries



- Faculty of Arts
- Faculty of Economics
- Faculty of Information Technology
- ★ Faculty of Initial Public Offering **NEW**
- ATAFOM Language Academy - ALA



**FOUNDER & PRESIDENT
ATAFOM UNIVERSITY INTERNATIONAL**



His Motto,

“The Success of every action begins in the Head.”

Helped him pave a way to create the university offering an inclusive education. He is firmly convinced that the children of this world with different cultural backgrounds and countries of origin as well as languages should have the same right to education. He has set himself the task of giving young people access to university education of the highest international quality and with equal opportunities, in the conviction that success requires permanent concentration, strong motivation and extreme commitment.

At ATAFOM University International, "Education for Integration" is developed, taught and lived. The team of internationally renowned professional teachers and experienced staff at ATAFOM University International will meet the highest international standards and will do everything possible to meet and exceed all of our students' expectations and educational goals as they embark on undergraduate studies or learn the English language when they enroll in ATAFOM Language Academy.

The digital innovation and knowledge campus of ATAFOM University International - ATAFOM Online Campus, which accommodates everyone who is willing to learn, makes it possible to create educational bridges between all continents.

Dr. Sakir Yavuz

The Founder & President of
ATAFOM University International



DO YOU KNOW?



Discover the Financial Basics

What is Finance?

Finance encompasses the management of money, investments, and assets, aiming to optimize financial resources and achieve desired outcomes. It involves activities such as budgeting, investing, lending, and risk management, crucial for individuals, businesses, and governments to navigate economic landscapes effectively.

What is PreIPO?

PreIPO, or Pre-Initial Public Offering, refers to the period before a company becomes publicly traded, offering investors an opportunity to acquire shares while the company is still privately held. This phase precedes the Initial Public Offering (IPO), providing early access to investment opportunities and potential for substantial returns as the company prepares to enter the public market.

What is an IPO?

IPO, or Initial Public Offering, marks the transition of a privately held company into a publicly traded entity. It involves the sale of shares to the public for the first time, enabling the company to raise capital and become listed on a stock exchange. IPOs provide investors with the opportunity to buy shares in the company, often generating excitement and potential for growth in the financial markets.



NEWS & UPDATES



ATAFOM UNIVERSITY INTERNATIONAL PROUDLY ANNOUNCES THE ESTABLISHMENT OF THE FACULTY OF INITIAL PUBLIC OFFERING.

The Faculty of Initial Public Offering is an independent department which offers accredited Bachelor's degree programs, catering to students aspiring to enhance their expertise in finance. Committed to delivering top-tier education in various financial domains, the Faculty of Initial Public Offering is dedicated to empowering graduates with the requisite knowledge and skills to thrive in today's dynamic global economy. Our programs are carefully crafted to equip students with the tools necessary to excel in a competitive landscape undergoing rapid transformation.

We are committed to providing a rigorous academic environment that fosters intellectual curiosity, critical thinking, and creativity in finance. Our faculty is composed of experienced and accomplished professionals from different countries around the world who are dedicated to helping students achieve their full potential.

We extend a warm invitation to ambitious and talented individuals to explore the varied opportunities available at the Faculty of Initial Public Offering and join us in shaping the future of finance.

Understanding the significance of PreIPO investing and its potential for delivering substantial returns, it is imperative to grasp its nuances. PreIPO investing entails acquiring shares of privately held companies poised for public listing. By investing in these companies pre-IPO, investors can secure shares at a lower price, potentially yielding significant profits upon the company's public debut.



INITIAL PUBLIC OFFERING

Our PreIPO Bachelor program offers a comprehensive curriculum designed to equip investors of all backgrounds with the knowledge and skills necessary for successful PreIPO investing.

However, it's essential to acknowledge the inherent risks associated with PreIPO investing, as these companies are yet to establish themselves in the public market. Thorough research into the company, its management team, and financials is imperative before venturing into PreIPO investments. Students will learn to assess the potential rewards against the inherent risks, recognizing that PreIPO investing demands a high level of risk tolerance and may not be suitable for all investors.

At our Faculty of Initial Public Offering, we'll provide:

- ★ 1) Bachelor of Science in PreIPO (B. Sc.) **NEW**

from the First Semester/ Winter Semester 2024/25 of the new Academic Year 2024/25 starting on October 1st, 2024

Additionally, we'll offer with starting as early as June 1, 2024:

- ★ 2) a 3-month PreIPO certification course **NEW**
- ★ 3) a 6-month PreIPO certification course **NEW**
- ★ 4) a 9-month PreIPO certification course **NEW**

And:

- ★ 5) a one-year diploma course **NEW**

<https://atafom.university/faculty-of-initial-public-offering>





INTERVIEW WITH PROF. DAVID GRZAN AS DEAN OF THE FACULTY OF INITIAL PUBLIC OFFERING

INTERVIEW WITH PROF. DAVID GRZAN AS DEAN OF THE FACULTY OF INITIAL PUBLIC OFFERING



With our IPO Programmes, Students have Opportunities to Enter Global Finances with Solution-driven Innovations – Says Dean of the Faculty, Prof. Grzan

In this interview with the Content Team, Prof. David Grzan, the new Dean of the Faculty of Initial Public Offering brings to bear over 25 years of experience as a licensed securities professional in the United States of America. He outlines the promise of the faculty and how the programmes seek to empower students with the ability to achieve their dreams as entrepreneurs and financial experts in a changing financial world. In this interview, readers will get to understand that businesses no longer need financial capital as much as they need innovations to succeed. Happy reading!

ATAFOM CONTENT TEAM: *Congratulations on your appointment as Dean, Faculty of Initial Public Offering. Can you introduce yourself please?*

PROF. GRZAN: I am David Grzan and I am delighted to be with both of you. I'm very humble to accept the appointments as provided, and I am looking forward to developing a curriculum that becomes renowned, successful, and adds to the luster of the ATAFOM reputation.

ATAFOM CONTENT TEAM: *We would like you to describe the prospect of this emerging field of study as an important programme for ATAFOM university and prospective students.*

PROF. GRZAN: The business of capital formation and its relation to finance in general is extremely important and seems to be getting more prevalence and more importance as more people around the world are being lifted out of poverty; being brought into an educational regime or opportunity. And the world operates to a large extent on fiscal principles and business principles as well. As more people enter into the community of commerce on a global basis, the ability to compete successfully is going to be in large part a function of education, experience, and exposure to opportunities.

And here at ATAFOM, the theory is, if we can promote the educational aspect and give them opportunities to enter the global commerce financial modus operandi. In doing that, people will not only have the opportunity to become lifted out of poverty, but they can succeed in their various fields of careers, their endeavours, their aspirations – and if they don't participate directly in the capital formation and financial circles – to have a working knowledge of it because virtually every single business, every form of commerce, every form of earning a living, and every opportunity to prosper, is going to be supported by strong financial, economic, having the know-how and knowledge of how business and commerce works, both at the micro level and at the macro level.

We hope to be able to equip students with this knowledge so that they can compete successfully, enjoy the fruits of their labour. And regardless of what careers they choose, they will have the financial wherewithal to optimize their potentials in their chosen fields, whether in finance or outside of finance.

ATAFOM CONTENT TEAM: *Would you say this is the goal of the programme or is there more to say?*

PROF. GRZAN: Well, you know, there are a number of goals, a mission and a vision for the programme that we hope to bring. The goal is to have students enroll and successfully complete the various offerings, whether it be a certificate, a diploma, or a degree.

And what I would like to see happen with these students who graduate with these certificates, diplomas and degrees is for them to essentially come back to us with their success stories which they can attribute, in no small part, to the ATAFOM experience. This will inspire us to reach out to even more potential students and build the enrollment as we continue to build on what might start out as a small success but ultimately enlarge it to a tremendous success in the way I have described it.

ATAFOM CONTENT TEAM: *You spoke about different offerings within the faculty: certificates, diplomas, and degrees. How would these be run in the faculty?*

PROF. GRZAN: Well, the certificate programme will provide someone with at least a cursory knowledge of the capital formation process. PreIPO, which is essentially indicative of a company that plans to go public. Many companies that plan to go public do not ultimately go public because someone comes along and buys that company out, or there is a merger and acquisition that takes place; or the company finds that it could operate independent of going public and independent of merging with some other entity because they have manifested success and they want to continue with that success.

What we hope to offer and bring are two elements to that capital formation process. First is the preIPO market, which handles the ability to provide price discovery tools to investors and issuers, and even the investment banking group. With this knowledge, the ability to make sound investment decisions becomes more prevalent, and this is an issue that is lacking. The other aspect that we hope to change, not only through education, but through the platforms that we are developing, is to create a greater amount of liquidity in these private sectors – both primary and secondary markets – such that the necessity to go public becomes perhaps less important.

What we will do is to provide adequate price discovery on the one hand and liquidity on the other hand. We will achieve this at various levels – by educating students at a cursory level in our certificate programme, then for those who may want to have a deeper focus, offer the diploma option, and for those who want to make a career in this particular field, we have the four-year degree option. The idea is to level the playing field in terms of education, knowledge and the practical aspects of the business, which is price discovery and liquidity together with what already exists. And that is the capital formation process where ventures meet up with capital and they come together to build companies.

And we hope to add the other two elements that I think are somewhat wanting and that being price discovery and liquidity. And through our programmes, we hope to elevate the stature of the industry, make it more credible and, and quite frankly give IPOs a run for their money. Because if we can establish liquidity and price discovery in the private market regime, then the need to go public becomes less important. And companies that want to maintain control or continue with their operations without having to avail themselves to the public markets becomes an option.

And that's a dynamic shift, that's a democratization of the capital formation process like the world has never seen before. And we hope to bring that about and education is a significant part of that vision or mission that we have.

ATAFOM CONTENT TEAM: *Wow, this is really fantastic, Prof Grzan. Companies need to go public before they can break even in the market. But this is a completely new phase to commerce. ATAFOM University fosters a philosophy of Education for Integration. How does this programme fit into this vision of inclusivity and harmony in the financial world?*

PROF. GRZAN: Well that's a very interesting point that you bring up in terms of being inclusive. We are a perfect example here. You know, we are on three different continents right now: Africa, Asia and North America. And that is just representative of what is going on in the world. I know in my daily practice, I am on some form of communication with the far East, then the Middle East and then South America, Africa and North America. If I count on any single day, I am in communication via email, WhatsApp, Zoom or other forms of video conferencing platform. And it is a global connectivity.

Having the ability to reach students on a global basis and provide them with educational opportunities in the preIPO curriculums that we are offering makes for a very easy transition into the real world, because the real world operates on a global basis right now, and finance is. And cross border, finance is absolutely part and parcel. It is almost impossible to operate in a silo type of mentality or physicality. It is a global world, it is global commerce, it is global finance and I know certainly in our businesses, we could not function without having access to global opportunities.

And they all work part and parcel. And has become very customary. This is what people expect to experience in business, and that is global exposure to opportunities; whether they be investment or expansion of existing businesses or new opportunities, new relationships, different peoples around the globe. It has become much more a family of entrepreneurs that are all cheering one another, hoping for success for their peers, recognizing that if they have success, the opportunity for them to experience their own success is enhanced.

So we all win together. And it is not a zero sum game. It is a situation where we are all working globally together, people get lifted out of poverty, businesses thrive, opportunities expand, and the ability to create wealth across the globe for everybody becomes more realistic and more realizable for anyone who wants to participate.

ATAFOM CONTENT TEAM: *You bring in 25 years of experience as a licensed securities professional, and this is so fantastic. How would that impact the programme?*

PROF. GRZAN: Well, you know, people that have been in the business for a number of decades, like myself, bring that experience to the fore. I started financial services back in the early eighties, with the wonderful opportunity to spend a number of years on Wall Street, and then travelling to different parts of the United States and working in various aspects of the financial services industry – the real estate industry, the banking industry, the investment banking industry. Working with companies to access capital for their ambitions, growths, dreams and aspirations is a wonderful experience.

And then add a global dimension to that, where you can exponentiate all of these things I have just mentioned. I have dealt with people at the lowest echelon of wealth creation, all the way up to dealing on a regular basis with the Fortune 200 here in the United States, and providing off balance sheet financing for that elite group. Then sort of taking a step back and looking at that entire ecosystem of education, of experience, of companies large and small, and the individuals that play in a corporate structure or an entrepreneurial structure. It is a wonderful thing to see how all of these condense into a situation where wealth creation and democratization of access to opportunities fit and start off significant disruption in the status quo and allow everyone more opportunity to improve their wealth position, their financial position, and their ability to achieve their goals and objectives in their ordinary life because of the wealth that has been created simply by making it more globalized in the way that we have.

And people like myself who have participated actively over a long period of time. I think can really appreciate just how far the world has come over the last 30 or 40 years.

ATAFOM CONTENT TEAM: *You would not be doing this alone, Prof. Grzan. How do you intend to make the faculty come on board to ensure that these goals are achieved?*

PROF. GRZAN: Well, I can tell you this. No person is an island, and you cannot do things on your own. It is through collaboration, through cooperation, and to some extent it is through a competitive environment as well, where you have both competitiveness and cooperation, working harmoniously together. If you can create the chemistry between the people who share common interests and goals, then the potential to achieve objectives and execute on visions and mission statements becomes all the more possible.

So I am definitely one that is going to rely heavily on the existing faculty at ATAFOM University and also bring to the table colleagues of mine, value added opportunities that I am more than happy and ready to introduce to ATAFOM from practical execution of capital formation instances, as well as

peer members in my walk of life, in terms of my career and other relations, to bring to the fore and create this collaboration or this ecosystem of share and share alike, and be valuable to each other in very exponentiated fashions.

The theory is one, and one doesn't equal two. One on one equals three. So when you bring people together, you create a lot more than any individual could. You produce on their own or

ATAFOM CONTENT TEAM: *What does the faculty bring to the table as a unique selling point to make students enroll in the program – not choosing any other university for this programme, ATAFOM University?*

PROF. GRZAN: Well, ATAFOM University really appeals to me. They have the pedigree, the experience, the global mindset, the ability to collaborate and cooperate and to compete. They have cutting edge offerings in terms of their curriculums and degree offerings. The Ivy League schools that have predominated the university marketplace for many years have lost a little bit of their reputation; they have become more ideological as opposed to more focussed on an education that is going to help students thrive in the real world.

And universities like ATAFOM, I think, are well positioned to provide offerings to students and potential students so that they can ultimately achieve the skill sets and the wherewithal to compete, to contribute, to cooperate at the local level and on a global level, not only for their own success, but for the success of people around them.

Because again, it's kind of a rising tide lifts all ships and ATAFOM, emulates that sort of mindset and has the opportunity, to emerge in short order as one of the preeminent universities, globally speaking, and to be recognized as such. And this is something I expect to see occur in the immediate future. In some ways, it has already achieved that level of success and this will continue to compound and exponentiate in the years to come. So I am proud to be a member of this transformative process that ATAFOM seems to be on the cutting edge of.

ATAFOM CONTENT TEAM: *Knowing that ATAFOM University is online, how would you ensure that students are carried along and impacted with the best knowledge possible?*

PROF. GRZAN: Well, I will tell you what – something I believe very strongly in and we are going to bring this to the ATAFOM University experience. We will develop a very robust internship program so that we can help students that enroll to find employment opportunities in companies throughout the world and introduce them to real life case studies that they can participate in, add value, apply their knowledge, apply their skills, and be value added. So that interpersonal connection is going to be part and parcel of what we do. We will educate online, but we will bring our students, via internship programmes (globally speaking), into real world situations where people are interacting with people face to face and otherwise.

And this, more than anything else, is going to contextualize the ATAFOM University experience in a way that most universities fall short on. And we are going to be a preeminent leader in the internship building process. And I can say that in our company, IPO, we have a very robust internship programme and we are really proud of the strides that our interns have made.

For example, one of our interns developed the entire IPO university platform, which will become a baseline for our education offering. So without the benefit of the interns, we may not be having this conversation yet. Today, we cannot take the credit for everything. We can invite new ideas, fresh ways of thinking about things and the interns can develop it. They are a wonderful resource, not only for existing enterprises, but also in a way they can have that interaction face to face, people to people, and bridge that gap between online and real-world interactions.

ATAFOM CONTENT TEAM: *You have authored a book already. So, as a writer, how do you inspire your audience and how would you translate that to your students in the Faculty of IPO?*

PROF. GRZAN: In terms of being an author, I am a believer that in any discipline communication is



imperative – you need to be able to articulate your thoughts. I will give you an example. Let's just say you are a new startup company and you've got to make a pitch to a world class venture capital firm. And you have five minutes on the stage to make your case. So to get what I would call the 'second meeting' – where they may do a deeper interview and consider financing your idea, your invention, your business, your aspirations. You need to have the ability to communicate and to articulate; to take what might be a thousand pages of information about your company and condense it into an elevated presentation.

A 90-seconds presentation is a very difficult thing to do in so far as getting the traction you need to be successful in a real-world experience where it can be very competitive and you are giving a very little amount of time.

I would recommend to anyone: control over language, learning how to use language, learning how to wordsmith, learning how to create, practice in everything that you do. So, when I write, a lot of it has nothing to do with financial services. A lot of it does, but a lot of it doesn't and it's really just to hone my skills.

You know, if you go back to someone like Shakespeare who used to write sonnets but is mostly known for the 38 or 39 plays that he wrote. He wrote sonnets to keep him sharp, to keep him well focused, to keep him trained, to keep his mind exercised. Writing essentially allows you to take complex concepts and reduce them to a presentation that you can communicate effectively to create the result that you intended to create and this is as much an art as it is science.

And like any other skill set, if you practice writing, your ability to communicate and effectuate, the objectives that you are seeking improve dramatically. So I recommend to anyone to have command over the language in which they operate in and to be able to write articulately so that they can express themselves in a way that will not only profit them, but profit the people around them as well.

ATAFOM CONTENT TEAM: *It has been a wonderful moment with you. It is our pleasure to engage with you on the new faculty. Hopefully in future also, we will keep learning about it and we will keep learning from you as well.*

PROF. GRZAN: Thank you for the opportunity to meet with both of you. I appreciate the questions. It was a dynamic experience and I appreciate it very much. And I hope to continue the conversation. And instead of talking about the things we plan to do, we talk about the things we've done and the new things we plan to do.





INTERNATIONAL COURTESY VISIT SERIES OF ATAFOM UNIVERSITY INTERNATIONAL BY ATAFOM INFO OFFICE NIGERIA TO JOS NEW MARKET, NIGERIA, ON APRIL 4TH, 2024



New Market Jos is a popular market in the heart of Jos city metropolis, with traders from all parts of the town.

On Thursday April 4, 2024, the ATAFOM Advertisement Team embarked on a strategic visit to the burgeoning market with a dual mission: to promote the ALA/IT Physical Certification Courses and to amplify the visionary message of President Dr. Sakir Yavuz regarding education for integration.

During their visit, the team engaged with local stakeholders, highlighting the significance of ALA/IT Certification Courses in fostering skill development and promoting technological literacy. By showcasing the benefits of these courses, including job opportunities and career advancement, the team aimed to empower individuals and contribute to the socioeconomic development of Jos and beyond.

Moreover, the team articulated Dr. Sakir Yavuz's unwavering commitment to education as a catalyst for integration and progress. Dr. Yavuz's vision emphasizes the pivotal role of education in breaking down barriers, fostering understanding, and promoting unity across diverse communities.

As the ATAFOM Advertisement Team concludes their visit to Jos, they leave behind a legacy of empowerment, innovation, and inclusivity. Their journey serves as a testament to the transformative power of education and the profound impact of visionary leadership on shaping a brighter future for all.



International Courtesy Visit Series of ATAFOM University International by ATAFOM Info Office Nigeria to University of Jos (UNIJOSS) Consultancy Unit-Adult Education Center Jos, Nigeria, on April 17th, 2024



The ATAFOM university advertisement team recently paid a courtesy visit to the Consultancy Unit at the University of Jos (UNIJOSS) to showcase and promote the institution's ALA/IT certification courses.

University of Jos consultancy unit is a subsection of the University of Jos Nigeria with various departments offering remedial courses and adult educational training.

On Wednesday 17th April, the ATAFOM advertisement team visited them, during the visit, the ATAFOM University advertisement team engaged with the students at UNIJOSS's Consultancy Unit introducing the range of ALA/IT certification courses available.

These courses were designed to equip learners with essential skills and knowledge in the field of information technology, catering to both beginners and professionals seeking to advance their careers.

The ATAFOM team presented comprehensive details about the course structure and the benefits of pursuing ALA/IT certification at the university. They highlighted the practical relevance of the courses in today's digital landscape and emphasized the opportunities for personal and professional growth they provide.

The visit underscored the commitment of ATAFOM University towards education for integration, which is in line with the vision and Mission of the Founder Dr Sakir Yavuz.

In conclusion, the team encouraged the students seeking additional information about ATAFOM University's ALA/IT certification courses, to contact the university's information office or visit their official website.



International Courtesy Visit Series of ATAFOM University International by ATAFOM Info Office Nigeria to Government Secondary School Anguwar Rogo Jos, Nigeria, on April 20th, 2024



On April 20th, 2024, the ATAFOM University advertisement team, alongside other members, embarked on a significant courtesy visit to Government Secondary School Anguwar Rogo Jos, Nigeria. Their purpose was not only to extend support but also to partake in celebrating the community's innovative endeavor in establishing a library, which promises to be a transformative asset for the local residents.

During the visit, the ATAFOM team took the opportunity to showcase and promote the institution's ALA/IT certification courses, emphasizing their relevance and benefits to the audience. This initiative aimed to not only contribute to the educational landscape but also to empower individuals with valuable skills for personal and professional growth.

Mrs. Jamila Abubakar, was interviewed by a couple of media personnels which helped to highlight the significance of the event and the university's commitment to educational initiatives that foster integration and community development.

The visit exemplified ATAFOM University's dedication to its core values, particularly its commitment to Education for Integration, which resonates deeply with the vision and mission set forth by its founder, Dr. Sakir Yavuz. It served as a testament to the university's belief in the transformative power of education to positively impact communities and individuals alike.



FIRST SEMESTER OF THE ACADEMIC YEAR 2024/25 BACHELOR COURSES OFFERING



**FIRST
SEMESTER
2024/25**

BACHELOR COURSES OFFERING

Introducing ATAFOM University that prioritizes equal opportunities to education, regardless of your background or circumstances. At ATAFOM University International, we believe that education is a right and not a privilege, and we strive to make this a reality for all.

ATAFOM University International's education is about academic excellence and embracing cultural diversity. We desire to help students irrespective of their learning differences. A University where students can achieve their dreams without the hassles that often truncate many pursuits. Begin your journey to excellence today at ATAFOM University International. Discover the advantages of our prestigious scholarships, offering boundless opportunities for personal and professional growth and get ready for the Academic Year 2024/25 as we start our session beginning October 1st, 2024.

Explore our diverse undergraduate programs for first semester 2024/25

- Bachelor of Arts in Media and Communication (B.A.) offered by the Faculty of Arts
- Bachelor of Arts in International Business Development (B.A.) offered by the Faculty of Economics
- Bachelor of Science in Information Technology (B.Sc.- IT) offered by the Faculty of Information Technology
- ★ Bachelor of Science in PreIPO (B.Sc.) **NEW**

Join us for the upcoming First Semester in Academic Year 2024/25 and open the doors to your future with our exclusive scholarship opportunities. Secure your path to success with the chance to earn up to 100% scholarship for your Bachelor's studies at our esteemed ***Scholarship covers only tuition fee**; the registration and all examination fees are to be paid by the student.



15 IT CERTIFICATION PROGRAMS

ATAFOM University International's Faculty of Information Technology is introducing 15 new IT Diploma Programs for IT career aspirants. These 3 Months IT Certification Courses are suitable if you want to enhance your career and boost your IT skills.

The courses will begin classes every month giving you the flexibility to take this certification at any point of time. Learn from qualified IT experts and become a skilled IT professional.

Enrol today at the Faculty of Information Technology to choose from among the various programs:

- Basics of Python
- Basics of AutoCAD
- Basics of Graphics Designing
- Basics of Backend Development (Using Django)
- Basics of Blockchain
- Basics of Data Analysis
- Basics of Java
- Frontend Development: Level One: Beginner
- Frontend Development: Level Two: Intermediate
- Frontend Development: Level Three: Advance
- Frontend Development: Level Four: Expert
- Data Base and SQL
- Generative AI for Everyone
- Deep Learning and Neural Networks
- Basic of Software Engineering Principles

Visit us: www.ATAFOM.university

Write to us for any queries: contact@ATAFOM.university

Link to apply: <https://atafom.university/apply-now-it-certification-course/>



ATAFOM LANGUAGE ACADEMY

COURSE OFFERINGS AT ATAFOM UNIVERSITY

Welcome to ATAFOM University International, where our dedication to "Education for Integration" shapes our foundational principles. Our vibrant campus celebrates diversity and inclusivity, cultivating an environment where students thrive in an interconnected world.

Discover firsthand the advantages and opportunities offered by a scholarship at ATAFOM University International.

Begin your journey of transformation with our 11 English Language Levels and discover the advantages of our esteemed scholarships, offering boundless possibilities for personal and professional advancement.

- Pre-ALA-A1: Starter Level
- ALA-A1: Beginner Level
- ALA-A2: Elementary Level
- ALA-B1: Pre-Intermediate Level
- ALA-B2: Intermediate Level
- ALA-C1: Upper-Intermediate Level
- ALA-C2: Advanced Level
- ALA-BE I: B2 Business English I
(Requires minimum language level of ALC-B2)
- ALA-BE II: C1 Business English II
(Requires minimum language level of ALC-C1)
- ALA-BE III: C2 Business English III
(Requires minimum language level of ALC-C2)
- ALA - IT English



Apply today to secure your spot at ATAFOM University International and embark on your English Language learning journey. ATAFOM University International – My Better Future!

<https://atafom.university/language-academy/>

<https://atafomala.university/apply/>



INSIDE ATAFOM UNIVERSITY: AN EXCLUSIVE GLIMPSE INTO OUR FACULTY AND STAFF PERSPECTIVES



Inside ATAFOM University: An Exclusive Glimpse into Our Faculty and Staff Perspectives.

Tell us a bit about yourself and the course you are teaching?

I am a lecturer at ATAFOM Language Academy. I have a B.Ed in Language arts (English) from Ahmadu Bello University Zaria-Nigeria, and a Master's degree with specialisation in Morphology from Bayero University Kano-Nigeria. I am a Member of the Nigerian Institute of Translators and Interpreters (NITI) and a member of Association of Fiction and Non-Fiction Writers Kano-Nigeria. Based on my background, I am teaching English Language in Pre-ALA, ALA - A1, A2 and B1 levels in ATAFOM Language Academy.

What aspects of English language teaching are you particularly passionate about, and why?

My passion in English language teaching is 'Grammar' because grammar is the basics of a language, the framework on which ideas are hung, and the loftiest imagery of thought can fall flat if ungrammatically expressed. It also has to do with words and the rules that guide the formation and combination of such words to make meaningful

What approach do you take to create an engaging and effective learning environment for your students?

The approach I am using is Task-Based Language Teaching that is based on the assumption the tasks are the major unit of language learning. This approach is based on problem-solving where I give learners some tasks to solve. And the tasks are related to the language structures that are required to be learnt. So, during solving the task, the learners interact and communicate with each other. A situation where they learn the language.

Are there any specific teaching methods or techniques that you find especially effective in teaching English?

Learner-centred teaching methods shift the focus of activity from the teacher to the learners. This method encourages active learning where students answer questions, formulate questions of their own, discuss, explain, debate, or brainstorm during class sessions.



Mr. Rabiou Makama
Lecturer
ATAFOM Language Academy



Global Student Voices: "Education for Integration" Worldwide

I have been attending ATAFOM Language Academy (ALA) for a few weeks now, learning English online.

ALA instructors are very good. The course content is very good. Reviews are very good.

Osman Batur Tasci
Erzurum, Türkiye
Student at ATAFOM Language Academy



I believe that what sets ATAFOM apart is the way the lecturers are engaged to teach their students to an extent that they can always be available, and ready to explain as simply as possible the trickiest parts that students might have issues to understand. That's amazing and it gives more and more thirst to learn with and from them.

Bulundwe Kanda Jonathan
IT Student
Engineering mechanics





WORDS OF WISDOM **Sakir Yavuz**

WORDS OF WISDOM

Making mistakes is a human thing, confessing mistakes is a thing of character and building success from the mistakes is a thing of a winner.

In the journey of life, making mistakes is inevitable, for it is a quintessentially human experience. However, what defines our character is not the absence of errors, but rather our ability to acknowledge and learn from them. Confessing our mistakes requires courage and integrity, as it signifies a commitment to truth and personal growth. It is a testament to the strength of character to admit when we falter and take responsibility for our actions. Yet, true resilience lies in our capacity to transform these mistakes into opportunities for success. It is the mark of a winner to recognize that setbacks are not roadblocks but rather stepping stones on the path to achievement. By embracing our mistakes and learning from them, we pave the way for a brighter future filled with wisdom, growth, and triumph.

Within the academic sphere, our dedication to the mission of "Education for Integration" seamlessly resonates with this belief. As an institution committed to integration, we grasp that education surpasses mere accumulation of facts; it entails encouraging a comprehensive approach to learning that nurtures individual growth and societal concordance. ATAFOM University acknowledges the intrinsic role of errors in the educational journey and urges students to confront them with courage and humility. By instilling values of accountability and resilience, it empowers students to not only excel academically but also to face the complexities of the world with grace and integrity. Through education for integration, ATAFOM University becomes a symbol of hope, shaping future leaders who are not only intellectually proficient but also morally upright, capable of building bridges across diverse communities and fostering a more inclusive and harmonious society.

Dr. Şakir Yavuz





CONIASOFT AND AI

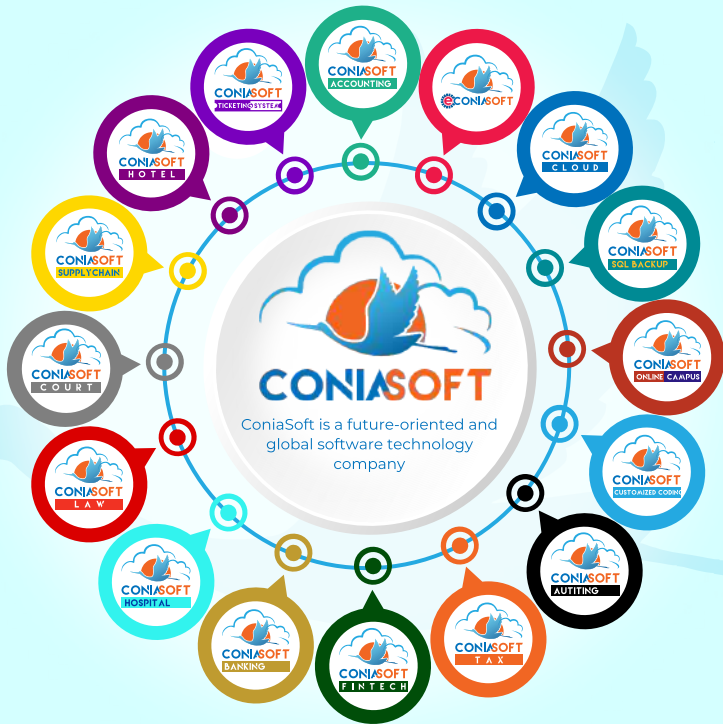
ConiaSoft and AI



The ATAFOM University International is a renowned international university distinguished by its open and inclusive philosophy. It offers students worldwide the opportunity to study without restrictions based on faith, skin color, or origin. Through its commitment to diversity and equality, the university creates an inspiring learning environment in which students can freely develop. A special feature of ATAFOM University International is the option of online study. This flexible study option allows students from different parts of the world to participate in high-quality academic programs regardless of their location. This online platform makes education more accessible, enabling a broader student body to unleash their potential and pursue their academic goals. ATAFOM University International thus embodies the vision of a global educational community that values and promotes the diversity and uniqueness of each individual student.



The image shows an online meeting room with six participants, moderated by Jamila Abubakar. The theme of the meeting is "Education for Integration", as indicated by the repeated virtual background and logo with "ATAFOM" and "A Better Future". The list of participants includes Amna Mujahid, Mr. Makama, Mr. Muhammad, Mr. Yahaya Muazu and Sarah Fatma. The interface shows common controls at the bottom like mute, stop camera, security, participants, chat, share screen, and more. A button to end the meeting also appears. The Windows taskbar area below shows the time 11:13 a.m. with the date 09/04/2024. A weather widget shows 31°C with mostly cloudy weather.





NEW MEMBER OF ATAFOM FAMILY



Mr Ado Musa
as Lecturer and Content Writer

We are delighted to extend a warm welcome to the newest member of our ATAFOM university family!

As you step into this dynamic academic environment, you're joining a community committed to excellence, innovation, and collaboration. Your unique talents and perspectives are invaluable assets that will enrich our university's vibrant structure focussed on "Education for Integration". Together, let's set our goal for excellence and make meaningful contributions to our shared vision of academic advancement and societal impact through our President Dr. Sakir Yavuz's vision!



EMPOWERING YOUTH THROUGH EDUCATION FOR INTEGRATION



Empowering Youth Through Education for Integration: A Journey of Growth and Opportunity at ATAFOM University International

The National Youth Service Corps (NYSC) is a mandatory one-year program for Nigerian graduates under 30. It was established in 1973 and aims to promote national unity and integration just like the Motto of ATAFOM University International – Education for Integration. Under this scheme, participants undergo orientation, serve in various sectors like education and healthcare, engage in community development projects, and receive certificates upon completion. The NYSC is still considered a crucial platform for youth development and nation-building in Nigeria.

Mr. Musa Illiasu, an experienced software developer with specialisation in MERN Stack, is a graduate of Computer Science Engineering and Mathematics who found himself aligned to the ATAFOM University work space in the last couple of months. His experience has been intriguing to say the least. Mr. Musa Illiasu unveils the intricacies of his National Youth Service Corps (NYSC) journey at ATAFOM University. From navigating responsibilities to fostering personal and professional growth, Mr. Illiasu shares the unwavering support he received from both the university's administration and his fellow colleagues as he is encapsulated in the dreams of the founding father, Dr. Sakir Yavuz.

As Mr. Illiasu recounts his experiences, one can't help but be drawn into the vibrant tapestry of community engagement and enhanced work ethics that have defined his NYSC journey at ATAFOM University. From collaborative projects to cultural exchanges, every moment is a testament to the institution's dedication to fostering unity and excellence.

To him, working at ATAFOM University International has exposed him to a unique work environment where commitment and issues such as punctuality are the watch word. He has worked with top developers on very exciting projects across different cultural, social and geographical backgrounds in Asia, Africa and Europe. These projects, according to him, are great initiatives and solution-driven by nature of their formation.

In the halls of ATAFOM, diversity is celebrated, challenges are embraced, and dreams are nurtured. Mr. Musa Illiasu's story is not just his own—it's a testament to the transformative power of education for integration and the unwavering support of a community dedicated to building a brighter future.

“ATAFOM University is more than just an educational institution – it is a home away from home for people like me who come from a distant place. Here, there is a commitment to nurturing young minds and supporting youth development”, according to him.

The NYSC Scheme is a fountain for the integration of young graduates into the business world where employment opportunities are growing dimer by the day. ATAFOM University is poised to harness the potential offerings of these graduates who are unaware of their capabilities. Through deliberately crafted schedules, people like Mr. Musa Illiasu would be able to realise their dreams of impacting the world.



Musa Illiasu



CAREER COMPASS

BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY (B.SC. - IT) OFFERED BY THE FACULTY OF INFORMATION TECHNOLOGY

Welcome back, IT enthusiasts! Whether you're a seasoned student or just starting on your journey in the world of Information Technology (IT), it's crucial to have a clear direction in mind as you set yourself through your studies and prepare for your future career. In this edition of our newsletter, we're here to help you set your career compass on the right course with insights tailored for students pursuing a Bachelor of Science in Information Technology (B.Sc.-IT) offered by the esteemed Faculty of Information Technology.

Explore the Digital Landscape:

The field of Information Technology is vast and constantly evolving. As you initiate your educational journey, take the time to explore the various domains within IT. From software development and cybersecurity to database management and network administration, there are numerous specializations to consider. Engage with your professors, participate in industry events, and seek out internships to gain firsthand experience in different areas of IT.

Build a Strong Foundation:

A solid understanding of fundamental concepts is key to success in IT. While it's tempting to dive straight into advanced topics, don't underestimate the importance of building a strong foundation. Take the time to master programming languages, understand data structures and algorithms, and develop problem-solving skills. A robust foundation will serve as a springboard for tackling more complex challenges as you progress in your studies and career.



Enhance Soft Skills:

In addition to technical expertise, soft skills play a crucial role in the success of IT professionals. Communication, teamwork, adaptability, and critical thinking are just a few examples of essential soft skills valued in the industry. Take advantage of opportunities to hone these skills through group projects, presentations, and extracurricular activities. Remember, the ability to effectively collaborate and communicate can set you apart in a competitive job market.

Career Compass:

As you approach graduation, it's time to chart your career path in IT. Reflect on your interests, strengths, and aspirations, and consider how they align with various career opportunities. Whether you're drawn to roles in software development, cybersecurity, data analysis, or IT consulting, take proactive steps to pursue internships, networking opportunities, and professional development initiatives that will help you reach your goals.

A B.Sc. in Information Technology from the Faculty of Information Technology equips you with the knowledge and skills needed to succeed in today's digital world. By exploring different domains, embracing continuous learning, building a strong foundation, cultivating soft skills, and charting your career path, you'll be well-prepared to embark on a rewarding journey in the dynamic field of IT. Stay focused, stay curious, and never stop learning as you navigate your way to success!

Remember, your career compass is in your hands—set your sights high and let your passion for technology guide you toward a bright and fulfilling future in Information Technology.

NEWSLETTER TEAM

About ATAFOM University Newsletter Team



Amna Mujahid

Head of Content Marketing
& Newsletter Team



Mabas Akila

Content Writer & Lecturer



Abeer Fatima

Social Media Manager



Salim Ibrahim

Lecturer & Applications
and Admission Team Manager



Sahar Hashmi

Content Writer



Ado Musa

Lecturer & Content Writer



Afetormashie Prosper

Graphic Designer



Teslimat Abdulmojeed

Student & Graphic Designer



ATAFOM UNIVERSITY EXTERNAL NEWSLETTER

"The success of every action
begins in the head."

Dr. Sakir Yavuz

Founder & President
ATAFOM University International

SUGGESTIONS:
newsletter@ATAFOM.university

UPDATES: newsletter@ATAFOM.university
[@ATAFOMuniv](https://www.ATAFOM.university)
www.ATAFOM.university



ATAFOM - My Better Future

APPLY TO
ATAFOM

WWW.ATAFOM.UNIVERSITY/APPLY-TO-ATAFOM